



GREEN PASTURES LEADERSHIP COLLEGE

HANDBOOK

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GREEN PASTURES LEADERSHIP COLLEGE

LEADERSHIP DEVELOPMENT through Exposure // Experience // Expertise
Your Next Step towards a BA in Applied Theology

Our Vision at GREEN PASTURES LEADERSHIP COLLEGE is to raise leaders who are trained and equipped to lead in LIFE : Loving Jesus , *Inspiring the Church*, Forming Communities and Engaging their world.

Based at Green Pastures Church, Ballymena, Northern Ireland, our COLLEGE courses provide a unique opportunity for you to develop in transformational leadership. This is outworked in the context of a 21st century life giving Church, while receiving the training required to award you Green Pastures Award : Certificate / Diploma / Advanced Diploma accreditation in partnership with Moorlands College.

Our Courses:

- *Certificate in Community Extreme (not in process currently)*
- *Certificate in Business with a ILM Level 3 award (not in process currently)*
- **Diploma in Leadership and Applied Theology**
- **Diploma in Worship/Creative and Applied Theology**
- **Advanced Diploma in Applied Theology**

EXPOSURE

Exposure to the bigger picture of church life and ministry at a local, national and international level.

COLLEGE CONFERENCE EXPERIENCE, INTENSIVES & MISSIONS PLACEMENTS.

Exposure to ministry through serving at local and national *conferences* is key to each leader's development.

College Intensives give leaders opportunity to receive personal ministry and engage in personal growth. Enlarging the heart of the leader for impact beyond the local context is the heart of missions. Through the college year students will have local, and international *Mission Placements*.

EXPERIENCE

Experience contributing to team in a Life Giving 21st Century Church

COLLEGE PRACTICUMS, COACHING PROGRAMME & LOCAL CHURCH WEEKEND INVOLVEMENT

Experience of real time ministry through active involvement on a team in a specific area of church life is essential for personal and leadership development. The *College Practicum* provides students with hands on experience of serving within a department of a local Church for one day each teaching week (*the day will depend upon the department*).

GREEN PASTURES LEADERSHIP COLLEGE we are delighted to facilitate a *Coaching Programme* for all our students, ensuring you are supported in Personal and Leadership Goals for your Practicum area by a College Coach each term.

Raising leaders for the Local Church is the heart of GREEN PASTURES LEADERSHIP COLLEGE. *Local Church Weekend Involvement* (serving on Sundays is an expectation and subject for all students).

Your Local Church - We are so excited to open applications for GREEN PASTURES LEADERSHIP COLLEGE to students from churches across Ireland and beyond. *For students traveling from another nation, Green Pastures Church will be your local church whilst at College. *For students traveling from another county who are wanting to intern with Green Pastures Church for the College year, Green Pastures Church will be your local church whilst at College. *For Students commuting to Green Pastures Church for training, who are already part of a local Church your *College Practicum* (where possible) and *Local Church Weekend Involvement* will be in your Local Church.

EXPERTISE (This maybe your first step towards a BA in Applied Theology)

Expertise is gained through intentional training delivered by qualified and experienced practitioners.

COLLEGE TEACHING WEEKS

You can gain expertise for your unique gifting and calling through one of our specialised courses:

- § Diploma in *Leadership and Applied Theology*
- § Diploma in *Worship/Creative and Applied Theology*
- § Advanced Diploma in *Applied Theology*

OUR TEAM

The College Team who design and deliver the course at GREEN PASTURES LEADERSHIP COLLEGE are qualified and experienced practitioners.

OVERSIGHT

Ps Jeff Wright	Senior Pastor Green Pastures Church
Olga Mullarkey	COLLEGE Director

LECTURERS

Ps Jeff Wright	Leadership Stream Oversight
Jonny Mullan	Worship/Creative Stream Oversight
Timmy Farmer	Worship/Creative Stream Oversight
Trevor Dunlop	Community Stream Oversight
Jason Kennedy	Business Stream Oversight
Jason Kennedy	Key Module : Biblical Studies Oversight
Philip Dickey	Key Module : Pastoral Care Oversight
Mark McGladdery	Key Module : Christian Worldview Oversight
Olga Mullarkey	Key Module : Church Strategy Oversight
Ps Jeff Wright	Key Module : Leadership Oversight
Al McComb	Key Module : Personal Development Oversight

COACHES

Olga Mullarkey	College Leadership Lead Coach
Al McComb	College Leadership Coach
Erica Donley	College Leadership Coach
Derek Price	College Leadership Coach
David Montgomery	College Leadership Coach

LEADERSHIP DEVELOPMENT SUPPORT TEAM

Jacqueline Montgomery	College Pastoral Care
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OUR COURSES

COLLEGE COURSES, CLASSES & AWARDS

Each Module in GREEN PASTURES LEADERSHIP COLLEGE has been chosen to provide a foundation for the life of the leader during their time in college and beyond.

§ LEADERSHIP [1 Year Diploma Course]

2 Days of Classes [Wed/Thurs]

6 Key Modules : Biblical Foundations, Pastoral Care, Christian Worldview, Church Growth, Leadership & Personal Development

Stream Subjects: Work of the Ministry, Homiletics, Creative Events, Prayer Ministry, Counselling Skills, Church Planting.

1 Day *College Practicum* [Depending on Department] in one of the following departments: Youth, Kids, Pastoral Care, House, Missions, College

Sunday Services

§ WORSHIP + CREATIVE [1 Year Diploma Course]

2 Days of Classes [Wed/Thurs]

6 Key Modules : Biblical Foundations, Pastoral Care, Christian Worldview, Church Growth, Leadership & Personal Development

Stream Subjects: Worship Theology, Creative Communications, Creative Process & Production, Church Planting, Programming + Events.

1 Day *College Practicum* [Depending on Department] in one of the following departments: Worship, Technical or Creative

Sunday Services

§ ADVANCED DIPLOMA in APPLIED THEOLOGY [2nd Year Advanced Diploma Course]

1 Day of Classes [Wednesday]

8 Key Modules:

5 Taught Modules : Kingdom Theology, Hermeneutics in Old Testament, Christology, Spiritual Formation, Romans,

3 Practical Modules (Commencing with Intensives) : Leadership Development , Personal Development, Community Engagement & Mission.

2 Day *College Practicum* [Depending on Department] in one of the following departments: Youth, Kids, Pastoral Care, House, Missions, College.

Plus Tuesday Staff Meeting and Sunday Services

§ COMMUNITY EXTREME

[1 Year Certificate Course]

1 Day of Classes [Thurs]

2 Key Modules: Leadership and Personal Development

Stream Subjects: Defining & Engaging Community, Building Effective Community Teams,

Prayer Ministry, Counselling Skills, Church Planting.

3 Day *College Practicum* with Connect [Sunday 3pm-9pm / Monday 9am-10pm/ Tues 9am- 10pm]

Sunday Services

§ BUSINESS

[1 Year Certificate Course]

1 Day of Classes [Thurs]

2 Key Modules: Leadership and Personal Development

Stream Subjects: Keynote Business Lecture each term. ILM Online Business Qualification Level 3 Award Level 3 [accessed during class time where students will learn business basics : Accounting (profit and loss, cash flow & balance sheets), Company Structure & Corporate Governance, Marketing & Market Research & HR basics etc.]

1 Day *College Practicum* with Confidence [Mon]

Sunday Services

ACCREDITATION & AWARDS

GREEN PASTURES LEADERSHIP COLLEGE operates in partnership with Moorlands College UK and all courses are in Applied Theology specialising in the following areas:

§ *Leadership*

§ *Worship//Creative*

§ *Community Extreme*

§ *Business*

GREEN PASTURES LEADERSHIP COLLEGE

LEADERSHIP DEVELOPMENT through EXPOSURE - EXPERIENCE - EXPERTISE

GREEN PASTURES LEADERSHIP COLLEGE operates in partnership with Moorlands College UK and all courses are in Applied Theology specialising in the following areas:

- § Leadership
- § Worship//Creative
- § Community Extreme
- § Business

All our Courses are in Applied Theology with a specialist area:		
YEAR 1	Certificate	· Community
YEAR 1	Diploma	· Leadership · Worship//Creative
YEAR 2	Advanced Diploma	· Leadership and Applied Theology
YEAR 3	The above awards can be used towards applying for a Bachelors Level Award at *Moorlands or other Theological College.	

WHAT COLLEGE LIFE LOOKS LIKE

OUR YEAR

The Year at GREEN PASTURES COLLEGE of LEADERSHIP consists of three terms.

Each term contains :

- **Teaching Weeks** (including *classes*, *practicum* time and periodic *coaching* sessions)
- **Mission Placements** (local, national or international, including serving at *conferences*)
- **Intensives** (a two-day teaching and ministry time for students)

OUR WEEK

Each Week at GREEN PASTURES LEADERSHIP COLLEGE is tailored to facilitate your personal and leadership development in all its forms. During *Teaching Weeks* students will be in classes and **Year 1 College Practicum** days will run from 9am-3pm [Exception for Community Extreme who have an increased emphasis on the practical side and therefore increased *College Practicum* hours] **Year 2 College Practicum** days will run from 8:45am-4pm Tuesdays will be in Staff Meeting & Department Meetings. The second Practicum day will be subject to the department. Students in Thursday in on Thursday will be involved in CORE.

TEACHING DAYS			
Yr 1 (9-3)		Yr 2 (9-5)	
Leadership, Worship + Creative Students		Advanced Diploma Students	
9:00 WED	CORE	9:00 WED	CORE
10:00 WED	Key Module Double Class	10:00	Module Classes
WED		12:00	BREAK
12:00 WED	BREAK	12:30	Module Classes
1:00WED	KKey Module Double Class	2:30	BREAK
WED	BKey Module	3:00	Module Classes
Yr 1 (9-3)			
(Leadership, Worship + Creative Students)			
THURS	CORE	THURS	CORE
THURS	Key Module Double Class		
THURS			
THURS	Stream Subjects Double Class		
THURS	COACHING	THURS	COACHING

*NOTE

All GREEN PASTURES LEADERSHIP COLLEGE courses run over three week days, ensuring two week days are available for students to work.

YOUR INVESTMENT

Certificate Courses	£1200
Diploma Courses	£1500
Advanced Diploma Course	£2000

PAYMENT OPTIONS

1. Payment in full before the first day of term:

- Certificate £1200
- Diploma £1500
- Advanced Diploma £2000
- Modular Adv Diploma Subjects £300/unit

2. One payment per term before the first class of that term:

- Certificate £400 (x 3 terms=£1200)
- Diploma £500 (x 3 terms=£1500)
- Advanced Diploma £635 (x 3 terms=£2005)

3. Ten monthly instalments set up by standing order:

- Certificate £120 (x 10 months = £1200)
- Diploma £150 (x 10 months = £1500)
- Advanced Diploma £200 (x 10 months = £2000)

PLEASE NOTE - REGARDING - International Missions

Each Year 1 student will be responsible to fundraise £700 for themselves in order to complete this class and be part of the international trip in term 3.

OUR COMMITMENT

Green Pastures Leadership College is committed to creating an environment where leaders for all spheres of life can develop and grow. Our Team commits to uphold the culture of Green Pastures and champion the growth and development of all students in a faith filled, vibrant, word based environment.

OUR EXPECTATION

CHARACTER

The development of Christian character in line with Biblical principles is essential in the development of leaders. It is expected that each student will conduct themselves in a manner that brings glory to Christ in behaviour and attitude, both in and outside of the church setting. Therefore, all College Students are expected to adhere to the following:

1. Abstain from:
 - Consuming tobacco products, alcoholic beverages and illegal substances.
 - Using slanderous or profane language.
 - Dishonesty and stealing.
 - Gambling.
 - Occult practices.
 - Sexual immorality (i.e. sex outside of marriage).
 - Or other behaviour considered detrimental to Christian character and witness.
2. Avoid attitudes and behaviour that may disrupt the unity and health of GP College.
3. Show respect and consideration for other members of the student body and their property.
4. Show respect for staff and co-operate with the aims and objectives of GP College.
5. Attend ALL timetabled classes and ministry activities required by the college unless formally excused
6. Be neat, clean and modestly dressed at all times.
7. We request that all students refrain from beginning any new relationships during the first year of College.
8. Follow the guidelines in this Handbook.

Any inappropriate behaviour will result in Disciplinary action.

COURSE COMPLETION REQUIREMENTS

You must meet the following requirements in order to graduate from GP College:

- Attendance at all relevant lectures and sessions. This includes conferences, coaching sessions, weekend involvement, Intensives and Internship Days; (80%)
- Complete and Pass all Course Assignments.
- Successfully complete all requirements for the College Practicum.

TIMEKEEPING AND ABSENCES

We aim for excellence in all we do and expect this ethic to be reflected in the attitude and personal discipline of students. Therefore:

- You must be disciplined in your time keeping, attending classes on time and any other appointments with college staff.
- Assignments must be submitted by the stated deadline.
- Activities attended off-site as part of the course should be arrived for promptly.
- Any absences over 5 days will require a medical certificate.

Please try to arrange dental, hospital, work or other appointments outside of scheduled college times. If an absence from a class or activity becomes absolutely essential, it should be agreed with the College Coordinator in advance. Allowances will be made for family bereavement and other exceptional circumstances. Persistent lateness and/or consistent failure to attend will be subject to disciplinary action.

ASSIGNMENT GUIDELINES

The student will have various assignments to complete during their time in GREEN PASTURES LEADERSHIP COLLEGE. The purpose of these assignments is to show that they have assimilated the teaching and to give an opportunity to further develop their knowledge and understanding of God's Word.

The tutor marking the assignment is looking for the following:

- That the assignment topic has been answered in full – not only a part thereof.
- That the student has understood the issues in question – clear, concise answers are better than long drawn out ones.
- That the work is their own and not copied from another source – always express the answer in their own words. If they quote from elsewhere, the source **MUST** be cited. **Plagiarism and Cheating are strictly forbidden.**
- That biblical support is provided for important statements and conclusions.
- That the biblical principle is applied to life – illustration or personal example.
- That additional reading or research has been carried out – proof of this can be shown as quotations, bibliography, examples, etc.
- That the work is presented legibly and has structure – introduction, main points and conclusion.

YEAR 1 All essays are 1200 words and **MUST** contain these elements:

YEAR 2 All essays are 2000 words and **MUST** contain these elements:

- Cover Page - electronically attached and sent with assignment
- Introduction - a paragraph that points out what the main points of the essay will be
- Main Body - paragraphs that explain the main points/arguments/themes
- Conclusion - a paragraph that summarises the main points/arguments/themes
- Bibliography - a list of books and other resources referred to within the assignment

Format: Assignments should be submitted in the following format:

- Word Processed using Arial point 12 font.
- Left and right margins should be 2.5 centimetres each.
- Text should be double spaced and justified.
- Include a line break between paragraphs and before and after each heading.
- Pages should be numbered.
- Include your word count on the Cover Page.
- All references cited: this is done within the body of the assignment. After a reference is used, the author's name, copyright date, and page-number should be placed in brackets. I.e. (Chapman, 1998, p. 67). Full reference details will be placed in the Bibliography.

The student is required to reference at least three sources (not including the Bible) for each assignment. All references are to be fully cited in the Bibliography, which will be the last page of the assignment. Bibliography references should be placed in alphabetical order by the surname of the author.

Examples:

Book:

Surname, First Name. *Title of Book*. Place of Publication: Publishing House, Year.

Chandler, Matt. *To Live Is Christ*. Colorado Springs: David C. Cook Publishing, 2013.

Internet:

Surname, First Name. "Article." *Website Name*. Web address [date accessed]

Redman, Matt. "Trinity." *Worship Leader Magazine*.

http://www.worshipleader.com/index.cfm?tdc=dsp&page=articles_previous_detail&aid=31
[accessed June 18, 2018].

Other examples of various types of resource references can easily be found online.

SUBMISSION DEADLINES

All weekly reports for weekend involvement, coaching sessions, etc. **MUST** be submitted by 4:00 pm every Friday. All assignments for the key modules **MUST** be submitted by 4:00 pm on the designated Friday.

These assignments will be emailed to the college collegereports@gpastures.co.uk. College will send assignments to the relevant lecturer. Once the assignment has been marked, students will receive feedback and a term report it. It is the responsibility of the student to keep a copy of all assignments for the year.

DATES FOR YOUR DIARIES

DATES FOR YOUR DIARY

TERM 1

WEEK	Month	Date		Focus Year 1	Focus Year 2
1	Sept	11 + 12	WedThurs	ORIENTATION	ORIENTATION
2		18 + 19	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5) Module 1
3		25 + 26	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
4	Oct	2 + 3	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
5		9 + 10	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
6		16 + 17	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
7		23 + 24	Wed/Thur	STUDY DAYS	STUDY DAY
8	Nov	1 + 2	Fri/ Sat	CONF National : ARC - Dublin	CONF National : ARC - Dublin
9		6 + 7	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5) Module 2
10		13 + 14	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
11		20 + 21	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
12		27 + 28	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
13	Dec	4 + 5	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
14		11 + 12	Wed/Thur	Intensive	STUDY DAY
14		13 + 14	Fri/Sat	Christmas Production Weekend	Christmas Production Weekend
College Holidays Monday 16 Dec - Monday 8 Jan					

DATES FOR YOUR DIARIES

DATES FOR YOUR DIARY

TERM 2

WEEK	Month	Date		Focus Year 1	Focus Year 2
1	Jan	8 + 9	Wed/Thur	Intensive	STUDY DAY
2		15 + 16	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5) Module 3
3		22 + 23	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
4		29 + 30	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
5	Feb	4 + 5	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
6		12 + 13	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
7		19+ 20	Wed/Thur	STUDY DAYS	STUDY DAY
8		26/27/28/1	Wed/Thur/Fri/Sat	CONF Local : PASSION	CONF Local : PASSION
9	Mar	5 + 6	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5) Module 4
10		12 + 13	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
11		19 + 20	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
12		26 + 27	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
13	April	2 + 3	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
14				Local Mission	Local Mission
				Easter	Easter
College Holidays Monday 13 April - Monday 20 April					

DATES FOR YOUR DIARIES

DATES FOR YOUR DIARY

TERM 3

WEEK	Month	Date		Focus Year 1	Focus Year 2
1	Mar	22 + 23	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5) Module 5
2		29 +30	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
3	May	6 + 7	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
4		13 + 14	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
5		20 + 21	Wed/Thur	Classes Wed/ Thurs (9-3)	Classes Wed (9-5)
6			Wed/Thur	Intensive	STUDY DAY
6	June	1 - 13	Week	INTERNATIONAL MISSION	STUDY DAY
7		5-12	Week	INTERNATIONAL MISSION	NATIONAL MISSION
8		17 + 18	Wed/Thur	ACADEMIC Review	ACADEMIC Review
13		24 + 25	Wed/Thur	GRAD Prep	GRAD Prep
14		25	Thur	GRAD Dinner	GRAD Dinner
14		28	Sunday	GRAD Sunday Celebration	GRAD Sunday Celebration

FOUNDATION SUBJECTS

FOUNDATION SUBJECTS are key subjects that all students, regardless of course choice, are required to take to grow in practical leadership throughout their time as students at Green Pastures Leadership College.

The Learning outcomes for each subject indicate what the student will be able to DO after successfully completing the module. Learning outcomes indicate the minimum level of achievement required to pass the module.

The Assessment Instruments show the kind of evidence that is required in order to show that a student has achieved the learning outcomes. The Assessment Instruments are subject to change without notice.

Students are graded on their performance in each module with one of the letter grades A, B, C, N.

A, 80% exceeded the learning outcomes.

B, 65% achieved the learning outcomes with merit.

C, 50 % achieved the learning outcomes.

N, <50% did not achieve the learning outcomes.

FOUNDATION SUBJECT : CORE

OVERSIGHT: Olga Mullarkey

EMAIL: college@gpastures.co.uk

Overview

CORE is a culture building gathering that starts each day at Green Pastures Leadership College. College is a community. During CORE we will gather to worship, pray, share the word, have communion, bring leadership thoughts and set out in an atmosphere that is faith- filled, word based, God honouring and life giving.

Term Outline

Every day we have classes - Green Pastures Leadership College starts with CORE.

Module Learning Outcomes

The Learning outcomes for CORE are community building and leadership development.

Assessment Instruments

1. Attendance at and active participation in CORE is the requirement for this class.

FOUNDATION SUBJECT: COLLEGE PRACTICUM

OVERSIGHT: Olga Mullarkey

EMAIL: collegereports@gpastures.co.uk

Overview

This practical module is outworked each term as college students are provided opportunity to invest into a specific ministry/department in the local Church. The expectation is that they will add value to the department through the contribution they make. The College Practicum is an opportunity for the student to put into practice what they are learning in class concerning leadership.

Community Extreme Students: Practicum Placement in Community Connect or Kids (Sunday 3pm-9pm, Monday 9am- 10pm, Tuesday 9am-10pm)

Business Students: Practicum Placement in Confidence Business sector (Mondays 9am-4pm)

Worship/Creative Students: Practicum Placement in one of the following departments - Worship (Monday), Technical (Monday) or Creative (Friday) (9am-4pm)

Leadership Students: Practicum Placement in one of the following departments Kids (Friday), Youth (Friday), Pastoral Care (Monday), House (Monday) , Missions (Tuesday) or College (Tuesday).

Term Outline

Each week for 7 hours or a total of 70 hours per term, in terms 1, 2 & 3.

*Community Extreme 30 hours per week

Module Learning Outcomes

Having successfully completed this module, the student will be able to:

1. Contribute to local church ministry/department in a practical and consistent way.

Assessment

Submit 10 weekly Practicum reports on how the weekly Practicum hours have been spent, due each Friday in term time by 4pm.

Note:

All Students will be Coached in relation to the outcomes of their practicum - Coaching is considered a separate subject within the course, its is however focused on the students practicum experience.

FOUNDATION SUBJECT : COACHING

OVERSIGHT: Olga Mullarkey

EMAIL: coaching@gpastures.co.uk

Overview:

To assist students in the effectiveness of their College Practicum, each student will have 3 Leadership Coaching Sessions per term. The purpose of these Leadership Coaching Sessions is to assist students in identifying and achieving realistic goals in their personal development (personal growth goal) and within the scope of their leadership (leadership growth goal) within their local church internship. Leadership Coaching is facilitated initially in one-on-one sessions and in later terms in groups.

Term Outline

Each term students will meet with their Leadership Coach three times: either one-on-one or in a group setting.

Session 1 – Determine & Validate Goals

Session 2 – Assess Progress

Session 3 – Evaluate Growth

Module Learning Outcomes

Having successfully completed this module, the student will be able to:

1. Set personal growth and leadership goals that help direct and focus actions to achieve these goals.

Assessment Instruments

1. Attendance at the assigned coaching sessions, and submission of the coaching documents, due in the week following each coaching session - by 4pm on the Friday of the week due.

FOUNDATION SUBJECT : LOCAL CHURCH WEEKEND INVOLVEMENT

OVERSIGHT: Olga Mullarkey
EMAIL: collegereports@gpastures.co.uk

Overview

This practical module is outworked each term as college students are involved - serving on teams within their local church on Sundays. As GREEN PASTURES LEADERSHIP COLLEGE is committed to training leaders for the local church, this subject is of immense importance.

All students will be serve as an active member within a sunday team within the life of church, and contribute to the excellence, connection and operations of that team as it serves the vision of the church.

Where the local Church has more than one service the students will serve at both services, however on different teams.

Assessment Instruments

1. Attendance at weekend services in your local church plus a weekly report detailing how you contributed to the vision of the church through the team you served on - by 4pm on the Friday of the week due.

FOUNDATION SUBJECT: CONFERENCES

OVERSIGHT: Olga Mullarkey

EMAIL: collegereports@gpastures.co.uk

Overview

To provide all students with an opportunity to experience ministry beyond their local context by being involved in Conferences on a team level. Each student will function as a team player, team leader or leader of leaders, widening their experience in preparation for future ministry roles. Registration fees for the Conference Events listed below are covered by their student fees.

Term Outline

Term 1 – ARC Conference - Dublin

Term 2 – Passion Conference - Green Pastures

Module Learning Outcomes

Having successfully completed this module, the student will be able to:

1. Recognise the significant contribution each team player makes when working together on a larger project or event.
2. Recognise your personal contribution to team.
3. Identify how you grew as a leader over the period of conference
4. Identify what the key learning or “take home” points from the conference were that you can carry into your life and leadership.

Assessment Instruments

1. A 750 word report on the Conference Placement Week as directed each term, due two weeks after conference, by Friday 4pm.

FOUNDATION SUBJECT : MISSIONS PLACEMENT

OVERSIGHT: Olga Mullarkey

EMAIL: collegereports@gpastures.co.uk

Overview

To provide all students with an opportunity to experience Missions locally and internationally.

Local : College will engage in a local mission in the lead into Easter and all students will be involved on the Wednesday and Thursdays of those weeks.

Internationally : Each student will be responsible to fundraise £500 for themselves in order to complete this class and be part of the international trip in term 3.

Term Outline

Term 2 – National Mission - Antrim

Term 3 – International Mission - Location To Be Confirmed

Module Learning Outcomes

Having successfully completed this module, the student will be able to:

1. Recognise the heart of God for mission.
2. To understand that mission originates from the heart of God and is outworked from the local church.
3. Recognise your personal contribution to team while on mission.
4. Identify how you were personally challenged to grow and change while on mission.
5. Identify how you grew as a leader over the mission time.

Assessment Instruments

1. A 750 word report on the Mission Placement as directed each term, due one weeks after Mission, by Friday 4pm.

FOUNDATION SUBJECT: INTENSIVES

OVERSIGHT: Olga Mullarkey

EMAIL: collegereports@gpastures.co.uk

Overview

Intensives provide all students with an opportunity to experience teaching and personalised ministry in a specific area over two consecutive days.

Term Outline

Term 1 – The Father Heart of God

Term 3 – The Holy Spirit

Module Learning Outcomes

The Learning outcomes for the intensives are personal breakthrough and transformation.

Assessment Instruments

2. Attendance at the Intensive is the requirement for this class.

MODULES

The individual modules are described on the following pages.

The Learning outcomes for each module indicate what the student will be able to DO after successfully completing the module. Learning outcomes indicate the minimum level of achievement required to pass the module.

The Assessment Instruments show the kind of evidence that is required in order to show that a student has achieved the learning outcomes. The Assessment Instruments are subject to change without notice.

Students are graded on their performance in each module with one of the letter grades A, B, C, N.

A, 80% exceeded the learning outcomes.

B, 65% achieved the learning outcomes with merit.

C, 50 % achieved the learning outcomes.

N, <50% did not achieve the learning outcomes.

YEAR 1 : KEY MODULE: CHURCH STRATEGY

OVERSIGHT: OLGA MULLARKEY

EMAIL: olga@gpastures.co.uk

TERM 1: CHURCH GROWTH

This class explores the biblical basis, God's intention and heart for the church. Key growth indicators for healthy churches are considered and effective ways to measure them.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Demonstrate an understanding of the significance of the Church from God's perspective.
2. Outline the rocks in building a healthy Church
(WORD WORSHIP COMMUNION CONNECTION) as outlined in Acts 4.
3. Identify key ingredients for Church Growth included in the course.

ASSIGNMENT: 1200 WORD ESSAY

Discuss the significance of the Local Church and outline key building blocks in establishing Churches that grow. Give examples and provide biblical evidence for your answer.

LECTURER: OLGA MULLARKEY

EMAIL: olga@gpastures.co.uk

- **Please note that all assignments are sent to this address only.**

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : KEY MODULE: CHURCH STRATEGY

OVERSIGHT: OLGA MULLARKEY

EMAIL: olga@gpastures.co.uk

TERM 2: DISCIPLESHIP

This class explores the biblical basis for discipleship, examining various models of discipleship used historically and in the church today.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Express an understanding of discipleship from a Biblical perspective.
2. Describe how discipleship relates to the mission of the church.
3. Assess their own journey of discipleship based upon an understanding of the defining characteristics of a disciple of Jesus Christ.
4. Select and utilise various tools for discipleship in a given context.
5. Develop a strategy for discipleship within their church/ministry.

ASSIGNMENT:

Present a report detailing a strategy for making disciples in the context of your own ministry/church setting.

LECTURER:

EMAIL:

- Please note that all assignments are sent to this address only.

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : KEY MODULE: CHURCH STRATEGY

OVERSIGHT: OLGA MULLARKEY

EMAIL: olga@gpastures.co.uk

TERM 3: CHURCH ORGANISATION

This Class guides students through a process that keeps the vision of the organisation (the Church) Central to all departments ensuring they work cohesively to achieve a healthy growing local organisation (the Church). Insights into how departments work together to achieve this will be explored, understanding the significance of parts for growth in the body.

Learning Outcomes:

Having successfully completed this module, the student will be able to:

1. Identify key areas of practical church life.
2. Demonstrate how various departments in church operate under one vision.
3. Outline policies & procedures for administrating financial resources.
4. Describe how to facilitate planning and debrief meetings.
5. Outline the importance of welcoming, health & safety, and Child Protection in a church setting.

Assessment:

1. Based on the Vision of your Local Church show how various departments and team work together to achieve One Vision. (800 Word Essay)
2. Document the preparation and execution of a pre and post event planning and debrief meeting. (Send as Report - not Essay)

LECTURER: JACQUI MCGLADDERY

EMAIL: jacqui@gpastures.co.uk

- Please note that all assignments are sent to this address only.

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : KEY MODULE: PASTORAL CARE

OVERSIGHT: PASTOR PHILIP DICKEY + Team

EMAIL: philip@gpastures.co.uk

This module explores a Biblical framework for pastoral care, emphasising the importance of caring for one's own spirituality and wellbeing as a prerequisite for undertaking the care of others. It will explore practical disciplines of holistic personal wellbeing, as well as systems of corporate care in the context of a local church.

TERM 3: SYSTEMS OF CARE

This class will focus on systems of integration, care and discipleship within the corporate setting of a local church.

LEARNING OUTCOMES:

Having successfully completed this module, the student will:

1. Have an understanding of the journey of people to and through church, and the various systems needed to facilitate their growth.
2. Evaluate and implement pastoral care appropriate to given circumstances.
3. Be able to devise a growth track for new Christians which encompasses the Biblical purposes of worship, fellowship, service and evangelism.

ASSIGNMENT: PROJECT

Students will be given a hypothetical church scenario whereby they will have to create a system of care for the various demographics involved and explain how they envisage this working and how it facilitates the growth of individuals.

LECTURER: PASTOR PHILIP DICKEY AND TEAM

EMAIL: philip@gpastures.co.uk

- **Please note that all assignments are sent to this address only.**

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : KEY MODULE: CHRISTIAN WORLDVIEW

OVERSIGHT: MARK MCGLADDERY

EMAIL: markjacqui@btinternet.com

This unit sets out the theological content of a Christian worldview, derived from the Scriptures and Christian tradition. It provides the basic skills necessary to model and teach this worldview to the church and society.

TERM 1: DOCTRINE

Doctrine sets out the basic points of our faith, which are firmly rooted in the Bible. This class explores what we believe, and why we believe it because our theology or doctrine will shape our understanding of God and our approach to ministry.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Give a clear understanding of the basic tenets of our Christian faith.
2. Demonstrate how the tenets link to the statement of Faith within the local church.
3. Critically reflect on the importance of our doctrines being deeply rooted within Scripture in order to be "sound" (2 Timothy 3:16).

ASSIGNMENT: 1200 WORD ESSAY

Choose to answer one of the following:

1. Why did Jesus have to die and is the resurrection important?
2. Discuss the importance of "sound doctrine" in your Christian worldview, including personal, church and broader societal components.

LECTURER: MARK MCGLADDERY

EMAIL: markjacqui@btinternet.com

- Please note that all assignments are sent to this address only.

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : KEY MODULE: CHRISTIAN WORLDVIEW

OVERSIGHT: MARK MCGLADDERY

EMAIL: markjacqui@btinternet.com

TERM 2: TRANSFORMING THINKING

The transformation of the mind, as explored in Romans 12, is vital for developing a healthy and Biblical worldview. This class will explore the concept of transformation and how to effectively put it into personal practice.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Demonstrate a clear understanding of the process of being transformed in thinking, and why it is important within a ministry context.
2. Explain how our worldviews are affected by our faith and understanding of the Scriptures.

ASSIGNMENT: REFLECTIVE JOURNAL

Students will be required to submit 3 x 400 word journal entries (including the nine step process for changing a belief - all the words in this table are not included in the word count). Each journal entry will focus on one specific belief the student is engaging in changing.

LECTURER: TAMMIE BLACK

EMAIL: tammie@gpastures.co.uk

- Please note that all assignments are sent to this address only.

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : KEY MODULE: CHRISTIAN WORLDVIEWS

OVERSIGHT: MARK MCGLADDERY

EMAIL: markjacqui@btinternet.com

TERM 3: ETHICS

In a world where truth is often perceived as relative, the student will explore the Biblical absolutes required in achieving a Scripturally based moral compass.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Critically reflect on current and contemporary dilemmas by engaging in a process of ethical decision making
2. Be able to differentiate between a Christian and a non-Christian approach to ethics and its importance in ministry
3. Express their top five core values that will form a foundation for life and ministry.

ASSIGNMENT:

1. List 5 values they see as core to their lives and their future ministry.
2. Complete 3 case studies which present moral challenges and ethical issues (500 Words for each Challenge addressed)

LECTURER: MARK MCGLADDERY

EMAIL: markjacqui@btinternet.com

- Please note that all assignments are sent to this address only.

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : KEY MODULE: BIBLICAL FOUNDATIONS

OVERSIGHT: PASTOR JASON KENNEDY

EMAIL: jason@gpastures.co.uk

This module will explore the importance of building our foundations on the Biblical text by exploring both the Old and the New Testament, as well as, studying the person and ministry of Jesus within the narrative of the Gospels.

TERM 1: OLD TESTAMENT

The aim of the module is to introduce the students to the structure, contents and context of the Old Testament. It seeks to show where The Lord Jesus can be found woven into the fabric of the Old Testament, while also providing relevant life application such as leadership lessons and personal challenges.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Describe the general outline, contents and structure of the Old Testament and the 'Big Story' of the History of God's people
2. Demonstrate the importance and relevance of the Old Testament to us as New Testament believers
3. Recognise good and poor handling of the Old Testament scriptures within the context of Christian teaching/preaching

ASSIGNMENT: 1200 WORD ESSAY

1. What does the flood narrative teach us about the Character of God?
2. Discuss 5 types/symbols/shadows of Jesus found in the Old Testament, and how they help us understand Jesus' finished work on the cross.

LECTURER: PASTOR JASON KENNEDY

EMAIL: jason@gpastures.co.uk

- Please note that all assignments are sent to this address only.

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : KEY MODULE: BIBLICAL FOUNDATIONS

OVERSIGHT: PASTOR JASON KENNEDY

EMAIL: jason@gpastures.co.uk

TERM 2: NEW TESTAMENT

This class gives a broad overview of the New Testament. Students will be made aware of the development of the New Testament and its relationship to the Old Testament.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Demonstrate an understanding of the purpose, theme and context of each book within the New Testament, with particular focus on the person of Jesus and the subsequent ministry of the early Church.
2. Identify the ways in which the New Testament is a fulfilment of the Old Testament, and the ways in which they complement each other.

ASSIGNMENT: 1200 WORD ESSAY

Discuss one of the four purposes of Scripture highlighted by Paul in 2 Timothy 3:16-17, and how it is used to achieve the goals Paul specifies at the end of the verses. Give examples from Paul's own life and ministry, and how it applies to your own life and calling.

LECTURER: DANIELLE CAIRNS

EMAIL: d.cairns@gpastures.co.uk

- **Please note that all assignments are sent to this address only.**

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : KEY MODULE: BIBLICAL FOUNDATIONS

OVERSIGHT: PASTOR JASON KENNEDY

EMAIL: jason@gpastures.co.uk

TERM 3: JESUS AND THE GOSPELS

This class will explore the person and ministry of Christ with an in-depth look at the narratives given within the Gospels. It will also explore the use of the Gospels as a powerful tool for Bible study.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Demonstrate a clear understanding of how the Gospels are a powerful tool for engaging in Bible study, not only with others, but also with themselves.
2. Engage with the Biblical text to clearly present the ministry of Christ within a missional context.

ASSIGNMENT: 1200 WORDS ESSAY

Compare and contrast the portrayal of the person and ministry of Christ within the Gospels of Luke and John.

LECTURER: PASTOR ANNE CAIRNS

EMAIL: anne@gpastures.co.uk

- **Please note that all assignments are sent to this address only.**

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : KEY MODULE: LEADERSHIP

OVERSIGHT: PASTOR JEFF WRIGHT & OLGA MULLARKEY

EMAIL: olga@gpastures.co.uk

Students will understand that to be an effective Christian leader we must first be 'followable'. This module examines the fusion of character formation and competency as musts for any leader. Students will undertake self reflection and personality profiling in order to ascertain their own leadership style and strengths.

TERM 1: Foundations of Leadership- Principles and Practices

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Demonstrate an understanding of the Biblical Basis for Leadership, and why it is important.
2. Demonstrate an understanding of the Foundations of Leadership- Principles and Practices.
3. Demonstrate an enhanced awareness of, and commitment to, effective biblically based leadership in your life and ministry.

ASSIGNMENT: 1200 WORD ESSAY

1. Submit a reflective paper of 1200 words based on the title "Leadership is Influence, Nothing More, Nothing Less" (John Maxwell). From your learning this term with reference to "Developing the Leader Within You".
2. Engage in class discussions and demonstrate a grasp of course content.

LECTURERS: PASTOR JEFF WRIGHT AND TEAM

EMAIL: olga@gpastures.co.uk

- **Please note that all assignments are sent to this address only.**

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : KEY MODULE: LEADERSHIP
OVERSIGHT: PASTOR JEFF WRIGHT & OLGA MULLARKEY
EMAIL: olga@gpastures.co.uk

TERM 2: SELF LEADERSHIP

Leadership starts with leading yourself. This 90% unseen foundation in the life of the leader is what the 10% of what is seen as leadership, is built upon. This course explores the key areas of self leadership and development in the life of the leader, from core values, to health, relationships to finances.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Identify 6 core values.
2. Develop a weekly schedule.
3. Develop a year life plan.

ASSIGNMENT: 1200 words

The student will submit a personal development plan, including 4 key areas.

LECTURERS: PASTOR JACQUI AND MARK MCGLADDERY
EMAIL: jacqui@gpastures.co.uk

- Please note that all assignments are sent to this address only.

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : KEY MODULE: LEADERSHIP
OVERSIGHT: PASTOR JEFF WRIGHT & OLGA MULLARKEY
EMAIL: olga@gpastures.co.uk

TERM 3: Team Contribution and Working With Team

This module builds on leadership one and the students understanding of effective Christian leadership leading in an ability to identify needs in terms of building strong ministry teams.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Describe components of effective team building.
2. Discover one's personal style and its impact on team.

ASSIGNMENT:

Submit a portfolio of leadership activities over the two terms

LECTURERS: PASTOR JEFF WRIGHT AND TEAM
EMAIL: olga@gpastures.co.uk

- **Please note that all assignments are sent to this address only.**

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : KEY MODULE: PERSONAL DEVELOPMENT

OVERSIGHT: AL MCCOMB AND OLGA MULLARKEY

EMAIL: al@gatewaysocial.co.uk

TERM 1: GROW

This class introduces students to the GROW model for Coaching where personal and leadership goals are set for the term. The course also focuses on key components of personal development and understanding your personality, gift profile and much more.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Identify their personality strengths and weaknesses.
2. Understand how they best contribute to team.
3. Demonstrate understanding of how best to work with 2 other team members with a different gift and grid.
4. Demonstrate how to set smart goals.

ASSIGNMENT WEEKLY

Engagement in the coaching process is the assignment for this class this term, showing evidence of

1. Attendance at Coaching Appointments
2. Demonstrating Appropriate Investment of the students two “people focused” hours in the weekly practicum, to see the achievement of their leadership growth goal. (Show evidence of this in your weekly practicum report)

LECTURER: AL MCCOMB

EMAIL: al@gatewaysocial.co.uk

- Please note that all assignments are sent to this address only.

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : KEY MODULE: PERSONAL DEVELOPMENT

OVERSIGHT: AL MCCOMB AND OLGA MULLARKEY

EMAIL: al@gatewaysocial.co.uk

TERM 3: PERSONAL DEVELOPMENT

This class explores the key components essential for personal development and spiritual formation.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Identify key principles and practices for healthy spiritual formation in the life of the believer.
2. Demonstrate they understand and practice sabbath rest, and communion in their personal life.

ASSIGNMENT:

Submit a personal reflective journal that includes weekly entries (6 weeks/ 6 entries) based on the areas addressed in this class and detail how you have intentionally incorporated these practices into you own development.

LECTURER: AL MCCOMB

EMAIL: al@gatewaysocial.co.uk

- **Please note that all assignments are sent to this address only.**

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : STREAM SUBJECTS

The individual STREAM SUBJECTS based on the specific course taken are described on the following pages.

The Learning outcomes for each subject indicate what the student will be able to DO after successfully completing the module. Learning outcomes indicate the minimum level of achievement required to pass the module.

The Assessment Instruments show the kind of evidence that is required in order to show that a student has achieved the learning outcomes. The Assessment Instruments are subject to change without notice.

Students are graded on their performance in each module with one of the letter grades A, B, C, N.

A, exceeded the learning outcomes.

B, achieved the learning outcomes with merit.

C, achieved the learning outcomes.

N, did not achieve the learning outcomes.

YEAR 1 : STREAM SUBJECT: PRAYER MINISTRY

LECTURER: KEN SYMINGTON

Email: kenneth.symington@googlemail.com

Taken by LEADERSHIP AND COMMUNITY

This class explores key components essential for including prayer ministry in the life of the church and its effectiveness in seeing believers set free by the truth of the word.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Identify key steps taken by those trained in prayer ministry
2. Understand its value and place within the life of the Church
3. Engage in Prayer ministry as a recipient.

ASSESSMENT:

1. Class Attendance
2. Engagement in Prayer Ministry
3. Submission of Reflective Journal, highlighting Keys to Effective Prayer Ministry and Personal Learning. (5 Entries)

EMAIL: kenneth.symington@googlemail.com

- Please note that all assignments are sent to this address only.

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : STREAM SUBJECT: THE WORK OF THE MINISTRY

Oversight: PASTOR DARREN PEARSON

Email: darren@gpastures.co.uk

Taken by LEADERSHIP AND COMMUNITY STUDENTS

TERM 1: Work of the Ministry

This class will give the student essential training in the planning, preparation, and execution of ministry in significant moments in the life of the believer. From baby dedications, salvation, weddings, funerals, baptisms, hospital visits, to death and dying.

LEARNING OUTCOMES:

1. Students will be able to identify keys planning and preparation and the execution of such ministry.

ASSESSMENT:

Consider the work of ministry as observed in one of the following services (a wedding, funeral, sunday sermon or new believers class) and write a critique the various elements including the biblical basis. 1200 words.

LECTURER: PASTOR DARREN PEARSON

EMAIL: darren@gpastures.co.uk

- Please note that all assignments are sent to this address only.

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

STREAM SUBJECT: ENGAGING COMMUNITY

Term 1, Term 2 and Term 3

LECTURER: PASTOR TREVOR DUNLOP and Team

EMAIL: trevor@gpastures.co.uk

Taken by COMMUNITY

This class introduces the students to key considerations when engaging with the community. The vision, heart and need for Community Engagement as championed by Green Pastures Connect lays a foundation to this course as does understanding the dynamics of team building and spiritual warfare. Exploring the demographic profile of the specific communities engaged in, is of great importance as the team seeks to gain understanding of the key issues affecting communities from addiction to mental health issues plus much more. This course is built over each of the three terms ensuring students are equipped for the opportunity they have to serve and engage the community through Community Extreme.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Identify keys to building healthy teams for community.
2. Identify
3. Demonstrate an understanding of the key issues faced by a community they are working within, indicating appropriate interventions that could help care for the community in the most appropriate way.

ASSESSMENT: REFLECTIVE JOURNAL

Present a reflective Journal of applied learning through case studies. Three Case Studies per term - send in on the last class Friday of the term. Term three present a portfolio of 9 case studies from throughout the term.

EMAIL: trevor@gpastures.co.uk

- Please note that all assignments are sent to this address only.

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : STREAM SUBJECT: WORSHIP THEOLOGY

LECTURER: PASTOR JONNY MULLAN

EMAIL: jonny@gpastures.co.uk

Taken by WORSHIP//CREATIVE

This class explore the heart and foundations of worship as a journey through the Bible.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Identify the timeless characteristics of worship throughout the Bible as a whole.

ASSESSMENT: 1200 WORD ESSAY

With reference to either the Tabernacle or Solomon's Temple, outline how the Old Testament reveals the importance of how we should worship God today

EMAIL: jonny@gpastures.co.uk

- **Please note that all assignments are sent to this address only.**

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : STREAM SUBJECT: CREATIVE COMMUNICATIONS

LECTURER:TIMMY FARMER

EMAIL: timmy@gpastures.co.uk

Taken by WORSHIP//CREATIVE

This class unpacks the power of storytelling through various mediums - from photography to filming. It also explores marketing, brand power, and the use of social media platforms.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Demonstrate the skills required for each medium of creative communication.
2. Display an understanding of why these mediums of communication are useful for ministry in a 21st Century Church setting.

ASSESSMENT: PROJECT

Using a specified communication medium, present a message to a determined demographic.

EMAIL: timmy@gpastures.co.uk

- **Please note that all assignments are sent to this address only.**

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : STREAM SUBJECT : BUSINESS

KEYNOTE SPEAKERS

OVERSIGHT: PASTOR JASON KENNEDY

EMAIL: jason@gpastures.co.uk

This class will provide the student with the basic skills required to start their own business while being grounded in the Word. They will learn business basics: Accounting i.e. Profit & Loss, cash flow and balance sheets; Company Structure & Corporate Governance; Marketing & Market Research; HR basics etc. They will also have the opportunity to learn from a variety of keynote speakers that will share from their experiences as business leaders.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Gain experience in a range of business systems and processes
2. Be able to deliver business related projects

ASSESSMENT:

1. Submit a journal reflecting on what they have learned during their sessions with keynote speakers, and how they can practically apply these lessons. (1200 words)
2. The student will have responsibility for delivery of several business related projects throughout the year

- (If appropriate) They will receive support and mentoring toward launching their own business within the last 3 months of the year.

EMAIL: jason@gpastures.co.uk

- Please note that all assignments are sent to this address only.

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

**STREAM SUBJECT :BUSINESS
ILM QUALIFICATION LEVEL 3
OVERSIGHT: PASTOR JASON KENNEDY
EMAIL: jason@gpastures.co.uk**

The ILM Level 3 Certificate Qualification in Leadership and Management will enable the student to cultivate the required skills and understanding needed to lead and manage within a range various business settings. This qualification will provide a foundation in management and leadership.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Achieve a nationally recognised qualification in Leadership and Management.
2. Demonstrate the skills required to properly lead and manage in a business environment through their course work and interaction with tutors.

ASSESSMENT:

All assessments are determined by the course material.

EMAIL: jason@gpastures.co.uk

- Please note that all assignments are sent to this address only.

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : STREAM SUBJECT: COMMUNICATING WITH CARE

LECTURER: PASTOR KAREN KERNOHAN

EMAIL: karenk@gpastures.co.uk

Taken by LEADERSHIP AND COMMUNITY

This class introduces the students to key considerations when communicating one on one in a ministry or leadership context. Posture, active listening and reflection will all be explored and the students will have the opportunity to roleplay and workshop these skills.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Demonstrate an understanding of the key considerations when engaging in one on one communication in care settings.

ASSESSMENT:

Class Presentation of Communicating with Care Skills including Role Play and supporting notes.

EMAIL: karenk@gpastures.co.uk

- Please note that all assignments are sent to this address only.

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : STREAM SUBJECT: HOMILETICS

LECTURER: PASTOR BRIAN SOMERVILLE and Team

Email: briansomerville@btinternet.com

Taken by LEADERSHIP STUDENTS

This class will look the art of preaching and how to deliver a sermon.

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Distinguish between expository, topical, and textual bible messages.
2. Prepare expository, topical, and textual bible messages.
3. Deliver expository, topical, and textual bible messages.

ASSESSMENT:

Deliver a Bible message for sermon critique, and submit outline notes of the message.

LECTURER: PASTOR BRIAN SOMERVILLE

EMAIL: briansomerville@btinternet.com

- **Please note that all assignments are sent to this address only.**

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : STREAM SUBJECT: CREATIVE PROCESS AND PRODUCTION

LECTURER:TIMMY FARMER and PASTOR JONNY MULLANS

EMAIL: timmy@gpastures.co.uk

EMAIL: jonny@gpastures.co.uk

Taken by WORSHIP//CREATIVE

This class explore both the creative and production processes involved in bringing a creative concept to life!

LEARNING OUTCOMES:

Having successfully completed this module, the student will be able to:

1. Outline the steps taken in a creative process.
2. Demonstrate an understanding of key elements within a production process

ASSESSMENT: PROJECT

Present a creative project by the completion of this class that illustrates both the creative process taken, and the production process chosen to bring this project to fruition.

EMAIL: timmy@gpastures.co.uk

EMAIL: jonny@gpastures.co.uk

- **Please note that all assignments are sent to this address only.**

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

YEAR 1 : STREAM SUBJECT: CHURCH PLANTING

LECTURER: ARC + Olga Mullarkey

Email: olga@gpastures

Taken by LEADERSHIP & COMMUNITY & WORSHIP/CREATIVE

Learning Outcomes

Having successfully completed this module, the student will be able to:

1. Outline the biblical mandate for church planting.
2. Develop a theology of church planting that transcends culture.
3. Recognize the essential role of the Holy Spirit in church planting.
4. Develop a strategy for church planting in a target area that includes mission, vision and value statements.

ASSESSMENT:

Working in small teams, students are required to plan a church plant in a specific target area, address specific issues, and make a class presentation.

EMAIL: olga@gpastures.co.uk

- **Please note that all assignments are sent to this address only.**

EMAIL: collegereports@gpastures.co.uk by 4pm on Friday of week due.

INTRODUCING YEAR 2 SUBJECTS

MODULE	DELIVERY	LECTURER	HOURS
1. Kingdom Theology	Taught Module over 5 Wednesdays	Laura Bell	30
2. Leadership Development	Intensive & Self Learning	Guest: Brian Somerville	
3. Hermeneutics in Old Testament	Taught Module over 5 Wednesdays	Jonny Mullan	30
4. Personal Development	Intensive & Self Learning & Coaching	Guest: Tim Shiels	
4. Christology	Taught Module over 5 Wednesdays	Laura Bell	30
5. Mission and Community Development	Intensive & Self Learning & Practical	Guest: TBC	
2. Spiritual Formation	Taught Module over 5 Wednesdays	Laura Bell	30
3. Romans	Taught Module over 5 Wednesdays	Laura Bell	30

Thank you for considering GREEN PASTURES LEADERSHIP COLLEGE

***please note all the information within this handbook is subject to change and update without prior notification.
The current online version will always be the most up to date version.***

***Many Thanks
The GREEN PASTURES LEADERSHIP COLLEGE TEAM***